



Read the MPPS newsletter to stay up to date with the latest information, upcoming events and celebrations of learning.

87 Wilson Street  
Moonee Ponds 3039

moonee.ponds.ps@education.vic.gov.au

[www.mpp.vic.edu.au](http://www.mpp.vic.edu.au)

<https://mpp-vic.compass.education/>

### Out of Hours School Care:

TeamKids: 1300 035 000

Email: [info@teamkids.com.au](mailto:info@teamkids.com.au)

[www.teamkids.com.au](http://www.teamkids.com.au)

### 2024 Term Dates:

Term 2 - 16 Apr - 28 June

Term 3 - 15 Jul - 20 Sept

Term 4 - 7 Oct - 20 Dec

### Dates to Note:

10 May - Mother's day

10 May - Yr 5/6 Winter Sport #1

17 May - Yr 5/6 Winter Sport #2

21 May - District Cross Country

22 May - National Simultaneous  
Storytime (NSS)

24 May - Yr 5/6 Winter Sport #3

29 May - Divisional Cross Country

### Curriculum Days:

4 Nov - Student free Curriculum day

### Camps:

3-5 June - Year 5/6 Camp

14-16 Aug - Year 3/4 Camp

### Parent's Association Meetings

9 May - 7.30pm

13 June - 7.30pm

Access the latest school newsletter  
through the Compass Newsfeed or  
through the School Website at:

<http://www.mpp.vic.edu.au/our-school/newsletters/>



KNOWYOURCOUNTRY.COM.AU

WE ACKNOWLEDGE THE WURUNDJERI PEOPLE OF THE KULIN NATION AS THE TRADITIONAL OWNERS OF THE LAND WHICH IS MOONEE PONDS PRIMARY SCHOOL. WE PAY OUR RESPECTS TO ELDERS PAST AND PRESENT AND TO THE ONGOING LIVING CULTURES OF FIRST PEOPLES.



## PRINCIPAL REPORT

The term is progressing quickly, and the colder mornings are becoming more frequent. Thank you to all those students and families that are wearing the correct school uniform each day. If your child can't wear the school uniform for any reason, please ensure you let the teacher and school office know. A simple email or note in the diary for year 3-6 students is sufficient.

Hats during break times are no longer required but of course if the weather is sunny students are welcome to wear them. A reminder to make sure that students jumpers (and other clothing) are labelled. With some warm lunchtimes we have had a lot of jumpers left in the yard. If they have a name on them, they are likely to be returned to their owner. Items of clothing found in the yard are put into lost property, which is located in the office (just inside the door).

Well-done to 3/4 B for their amazing presentation sharing their research projects about their families and cultural backgrounds. The next assembly will be next Thursday 16 May at 3pm in the Gym when Year 3/4 A will present. Well done also to our MVIMP violin students who welcomed the school as we entered the gym. Next assembly the cello students will be playing for us.

Next week is Education Week. This year's theme, *Spotlight on STEM*, highlights the importance of Science, Technology, Engineering, and Mathematics (STEM) in our everyday lives, in the classroom and beyond. With MPPS starting STEM as a specialist subject this year we will be showcasing and highlighting our program through the next edition of the newsletter. Our students have been busy this semester learning about the design process and how important a growth mindset is in STEM when solving problems. Ask your students about what they have been doing with Zak so far this year.

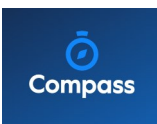
For parents/carers, learn more about [encouraging your child with STEM skills](#). The following external websites may also help provide for further ideas:

[Scienceworks](#)

[Melbourne Water activities for all ages](#)

[Junior Landcare Just for Kids activities](#)

[NASA Kids' Club](#)



### COMPASS

For attendance, excursions, camps, bookings, school payments, emails and school communication via the newsfeed.



### SEESAW

Stay connected to your child's learning at school. See photos and videos of school learning experiences and talk to your child about this!



### SCHOOL WEBSITE

Access School policies, procedures and resources for families. This includes the newsletter and parent downloads.

## PRINCIPAL REPORT - CONT.

### Staffing Update

Candice Ryan will be heading off on maternity leave at the end of May, and we have finished the recruitment process for 5/6 B for the remainder of 2024. We welcome back Aaron Broderick to MPPS! Aaron taught in the Year 3/ 4 area at the start of 2023. He is excited to return to our school as a 5/6 teacher and again be part of the Moonee Ponds Primary School community.

### Transition to Secondary School

The dates and process for the transition of students from primary to secondary school have been set up by the Department of Education (DE) and all year six students' families will have received the information via Compass.

All year 6 students will have received via email:

- Year 6 - 7 Transition Information Pack, and
- A Year 6 - 7 placement application form.

This documentation will explain the process and timeline for applying for secondary schools.

**The placement application form will need to be returned to Moonee Ponds Primary School ([moonee.ponds.ps@education.vic.gov.au](mailto:moonee.ponds.ps@education.vic.gov.au)) no later than Friday 10 May.**

### Mother's Day Stall

On Friday the Parents Association will be holding the Mother's Day stall. If students would like to buy a gift, we ask that they bring a plastic bag and no more than \$15 (to purchase the gift). Thank you to Sally Deakin and Jaci Blumhagen for organising and running our stall this year.

Thankyou to all the mothers and carers for all the work you do for our children and community. We wish you a safe and relaxing Mothers' Day on Sunday.

### Attitudes to School Survey (Year 4/5/6)

Our school is conducting a survey to find out what your child thinks of our school. The Attitudes to School survey is an annual survey for Years 4 to 12 students offered by the Department of Education and Training. It is designed to assist schools in gaining an understanding of students' perceptions and experience of school. Students will be asked about their thoughts and feelings in relation to their school, their learning, peer relationships, bullying and life in general. Our school will use the survey results to plan programs and activities to improve your child's experience at school.

Students in Year 4, 5 and 6 will participate in this year's survey. All responses to the survey are anonymous. This year the Attitudes to School survey will be conducted at our school over the period Monday 6 May 2024 to Friday 14 June 2024. The survey only takes 20-30 minutes to complete and occurs during your child's class time. Parents and Carers of students in Year 4-6 have received further information about the Attitudes to School Survey via Compass.

### Moonee Valley Racecourse Development – Infield Survey

Many families will be across the development of the MVRC Development. Part of their plan is to activate the infield area of the track for community use. MPPS students in the past have utilised the track and infield area for school cross country and other sports. We invite families to complete the survey to assist in advocating for community (and school) use. This includes accessing the sporting fields (netball, soccer, football) and toilet facilities for student use in the future.

To access the survey use the link: [MVRC SURVEY](#)

### Are your Student and Family Details correct?

Just a reminder to families to please ensure that your contact and family details including emergency contacts are valid and correct. If your circumstances have changed please let the office know ASAP as we often find out that numbers or addresses have changed or that emergency contacts are not even available to assist in an emergency. If you are unsure, please contact the office to check.

### School Saving Bonus

You may have seen the recent announcement of the School Saving Bonus, as part of the Victorian Budget 2024/25. We are sharing more information about how families will be able to access and use this support. This one-off support will include \$400 for each eligible student to help families cover the costs of school uniforms and activities in 2025.

# PRINCIPAL REPORT - CONT.

It will be available to parents and carers of every child enrolled in a Victorian government school in 2025. Cash will not be paid directly to individuals or families. Instead, families will receive the bonus as credits on their school accounts that will help meet the costs of your children’s activities and uniforms.

### Existing supports

The School Saving Bonus support will be in addition to existing and continuing means-tested supports for [camps, sports, excursions and uniforms](#).

The application-based [Affordable School Uniform program](#), through State Schools’ Relief, will continue to be available to families experiencing financial hardship or other forms of vulnerability and short-term crisis. This program allows schools to make multiple applications for support on parents’ behalf throughout the year if needed.

There will be more information and guidance about the School Saving Bonus in Term 3, 2024, ahead of its implementation in 2025.

If you have any questions or queries, please do not hesitate to contact me.

### IDAHOBIT

The Department of Education is committed to ensuring all Victorian government schools are respectful, safe and inclusive places of learning and work for all students, staff and members of our school communities. As part of this commitment, the department supports all schools to join the many other schools and workplaces across the country to recognise International Day Against LGBTQIA+ Discrimination (IDAHOBIT) on Friday 17 May 2024.

This is to support lesbian, gay, bisexual, trans and gender diverse, intersex, queer, questioning and asexual (LGBTIQ+) people in our schools and the community, in accordance with Department of Education’s equal opportunity and anti-discrimination policy for [students](#) and [employees](#), and the obligations in the [Child Safe Standard 5](#) to uphold diversity and equity for everyone regardless of their background, characteristics or beliefs.

We believe it is important to teach our students about acceptance, respect and inclusivity. By doing so, we are not only creating a safe and supportive environment now, but also preparing students to thrive in a global society.

For more information, refer to the [IDAHOBIT website](#). If you have any queries, you can contact the department by email: [enquiries@education.vic.gov.au](mailto:enquiries@education.vic.gov.au)

We look forward to continuing to work in partnership with you and all our families to support everyone to be safe and thrive at our school.

Regards,

Matthew Bott



If your child misses	that equals	or	From Kindy-Yr12 that adds up to	Which is the equivalent of attending until:
1 day per fortnight	20 days per year	1 month per year	nearly 1 ½ years	part-way through year 11
1 day per week	40 days per year	2 months per year	over 2 ½ years	part-way through year 10
2 days per week	80 days per year	4 months per year	over 5 years	the end of year 7
3 days per week	120 days per year	6 months per year	nearly 8 years	the end of year 4

# MPPS Parents Association Newsletter



Dear Parents & Carers – We hope you're having a great start to Term 2. Please see below for updates from the PA.

Dear Parents & Carers – Welcome back to Term 2. We hope you all had enjoyable school holidays! We are looking forward to another term of fun activities for everyone.

**Trivia Night Profits!** Trivia numbers have been finalized and we are thrilled to announce we raised \$7,748.83. These proceeds will go towards the STEM Centre with potential purchases including Microbits to help teach students coding and another 3D printer. Purchases will be approved at tomorrow's PA meeting. Thank you to the whole school community for your support of the event – we can't wait to purchase additional items for the STEM Centre!

**Disco Co-Ordinator Needed** The School Disco will be held on **Friday 21<sup>st</sup> June**. We are looking for a Disco Co-ordinator to help co-ordinate the 2 Discos. Full details of previous events and help from the PA is available. Jobs include communication with the school community about the event, collating class details for the event and co-ordination on the day. Please speak to a member of the PA or please email the PA on [mppsparentsassociation@gmail.com](mailto:mppsparentsassociation@gmail.com) if you are interested in this role.

## Mother's Day Stall

The Mother's Day stall will be held on **Friday 10 May**. There will be a chance for children to purchase something for their loved ones, with a wide variety of items, from gardening, cooking, craft, jewellery and more! We encourage children to bring up to \$15 (cash only) and a reusable bag to purchase items. We will be looking for volunteers (we encourage dads where possible) to help from 9-11 am on the stalls to help children purchase their items.

**Keep up to date re the PA in 2024!** We would love to keep you informed about the PA's activities this year. Please scan the QR code on this page and enter your email to receive details on upcoming events, information on how you can get involved and minutes from the PA meetings. Any help is greatly appreciated – **in Term 2, we are looking for helpers who can spare 1-2 hours for the Mother's Day Stall on Friday 10<sup>th</sup> May between 9-11am and at the Disco on Friday 21<sup>st</sup> June.** A reminder all



Thank you – our events cannot run without your support!

The PA Team

Respect Optimism Care Collaboration

## Term 2

### Term 2 Dates

Friday 10th May

Mother's Day Stall

Friday 21st June

School Disco

Next PA Meeting  
Thursday 9 May.  
Thursday 13 June.

If you would like to be a member of the PA or continue your membership in 2024, you will need to register for 2024.

## SIGN UP

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CAN YOU VOLUNTEER  
SOME TIME?

The Parents Association **only**  
runs with the help of  
Volunteers. More Info.

SCAN THE QR CODE



CLICK THE LINK

[www.mpp.vic.edu.au/school-council/parent-association/](http://www.mpp.vic.edu.au/school-council/parent-association/)

Parents Association  
Registration Structure 2024

# CELEBRATE MOTHER'S DAY

BE GREAT TO SEE MPPS MUMS  
AND CARERS AT

## PRIMROSE & VINE

MAY 15 FROM 6:30PM  
TICKET PER PERSON - \$30  
INCLUDES WELCOME DRINK &  
NIBBLES

TICKETS AVAILABLE ON  
COMPASS TICKETS

ANY DIETARY REQUIREMENTS  
PLEASE CONTACT  
CATH SOMERVILLE ON  
0422 043 498



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# Mother's Day Stall

Friday the 10th of May



The Parents Association will be holding a stall for all the students to come and do some secret gift shopping.

There will be a large variety of items including gardening, cooking, craft, jewellery and plenty more!

Each class will have an opportunity to attend and shop at the stall. Prices start at \$1.00 and up to approx \$15.00

Please send a bag along for bought goodies.

# insights

## Mum's the work

by Michael Grose



Watching my own children become parents is an unexpected parenting joy.

Not in the light-hearted 'your-turn-has-come' way where older generations delight in watching their own children endure the same sleepless nights, naughty toddler behaviour and teenage rebelliousness that they experienced as parents.

The joy for me lies in watching my adult kids protect, teach, nurture and support their children, in the time-honored way that parents have done for generations. This work, also known as generative parenting, was outlined by American psychologists and researchers Dollahite, Hawkins and Brotherson in the 1990's.

Also known as mother work (and father work), generative parenting refers to the instinctive activities of parents that enable the next generation to survive and thrive. These activities range from providing kids with food and shelter and other basic needs through to developing more complex skills in their kids such as working with others, adapting to change and developing the resourcefulness needed for full independence.

Like most parents my daughters want to be the best parents they can be so they both devour parenting books, attend courses when they can and join online chat groups for support and ideas.

But it's their mother work, their instinctive work, that's their most potent parenting force. Here's why.

### Mother work is protective

When my eldest daughter visits our house she does a quick reconnaissance trip through each room, lifting errant blind cords and removing heavy objects, to make our house safe for her two boys to move around. The protective side is strong.

### Mother work is educative

When my youngest daughter patiently explains to her exuberant young three year old that she needs to allow other children to share her toys, she is doing important teaching work. That requires super patience.

### Mother work is nurturant

The safety my daughters provide when they wrap their arms around their children when they've fallen and hurt themselves comes naturally to them.

## Mother work is supportive

The emotional support these young women provide to their children when they've been upset by the thoughtless or rough behaviours of siblings and friends is often hard work. But they are up to the task.

My daughters' mother work will continue well into their children's teen years and beyond. The nature of the work will change with each developmental stage but the intent of the work –to nurture, protect, teach and support – will stay the same.

Men can do this work too, but they do it differently. When a mother instinctively protects she generally draws her child closer before searching out the source of fear. There'll be lots of cuddles before she puts a nightlight on to ease a child's fear of the dark.

When a father instinctively protects he's more likely to eliminate the source of fear, and skill his child up to fend for themselves. He'll prove there's nothing to be scared of when the light goes out, and show his child how to turn on the light when needed. Both are valid approaches, and are indicative of the gender differences in child-rearing.

This Mother's Day, it's my daughters' instinctive mother work that I'll celebrate, as that is real magic of parenting.

Happy Mother's Day.



### Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 12 books for parents including *Spoonfed Generation* and the best-selling *Why First Borns Rule the World and Last Borns Want to Change It*. His latest release *Anxious Kids*, was co-authored with Dr Jodi Richardson.





Salutegenics  
*presents*

# Parent Workshop

## Understanding Resilience

### Sessions

Monday 13<sup>th</sup> May 2024  
or  
Monday 3<sup>rd</sup> June 2024

7pm – 9pm  
(registration, tea/coffee & light supper  
from 6.30pm)

\$65.00

Clocktower Centre  
Moonee Ponds

In this 2 hour Parent Workshop:  
**Understanding Resilience**, we will explore  
the principles of resilience and how we can  
help our children develop this vital skill;  
advancing despite adversity.

We will discuss dysregulation, the RESET  
button, anxiety, and the concept of  
how brains are shaped by our experiences.

As part of this workshop, you will receive a  
comprehensive workbook packed with  
practical strategies and insights, valuable  
resources to enhance your knowledge and a  
certificate of attendance upon completion.

Don't miss out on this opportunity to enrich  
your skills and knowledge.

**Register Now**

### Sessions

Tuesday 14<sup>th</sup> May 2024  
or  
Tuesday 18<sup>th</sup> June 2024

7pm – 9pm  
(registration, tea/coffee & light supper  
from 6.30pm)

\$65.00

NEC Hangar  
Tullamarine

*Maria Ruberto is a Psychologist and  
Founder & Director of Salutegenics.  
With over 30 years of clinical  
experience, consultant to  
hellodriven.com, Beyond Blue and  
reachout.com.*

*Maria is a research partner to  
Southern Cross University and  
Swinburne University and co-designer  
of Resilience First Aid – nationally  
accredited resilience program*



**salutegenics**  
psychology  
National Mind Health Consultants

**For further information or  
to register for your preferred date:**

9374 2949

[admin@salutegenics.com.au](mailto:admin@salutegenics.com.au)

[www.salutegenics.com.au](http://www.salutegenics.com.au)

Respect Optimism Care Collaboration

TERM 2 FUN

Team Kids

# YOU'RE INVITED WINTER DISCO

Let's bundle up and get down at the TeamKids Winter Disco! It's time to shine like a snowflake with hot beats and icy treats. We can't wait to see you for non-stop fun! Will you have the coolest dance moves?

FUN GAMES

BOOK IN TO JOIN

PARTY FOOD



DON'T MISS OUT!

BOOK NOW

TEAMKIDS.COM.AU

Respect Optimism Care Collaboration

**THIS WEEK**

**Team  
Kids**

OUR   
**MUMS**  
ROCK

**BOOK NOW**

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## The 2024 Australian Early Development Census

# Every school counts

The Australian Early Development Census (AEDC) is a national census that builds a picture of how children have developed by the time they start their first year of full-time school.

Every school has a vital role to play in helping our nation collect the information it needs to better understand and respond to the needs of children and their families.

Since 2009, communities, schools and governments across Australia have used AEDC results to help provide services, resources and supports that give our kids the best start in life.

From May 2024, teachers will complete the census for children in their first year of full-time school.

AEDC results for individual children are not reported and individual children cannot be identified.

With the support of parents/carers and schools, we can build a more complete picture of early childhood development in Australia. If parents/carers consent to the collection of their child's information they do not need to do anything. Parents/carers only need to contact the school if they do not consent to the collection of their child's information.

To find out more about the AEDC and how schools, communities and governments are using the data to help children and families, visit [www.aedc.gov.au](http://www.aedc.gov.au).



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# LEARNING STAR AWARDS



LEARNING Star...	Name	Reason
Foundation A Mae Anders	Felix N	For always trying his best, practising his handwriting and finding different ways to make 5. Well done Felix!
Foundation B Nicola Scott	Felix R	For contributing in class discussions, staying focused and trying his best on his learning tasks. Well done Felix!
1/2 A Chris Mizis	Hamish E	For working hard to stay focussed on learning tasks and contributing to class discussions.
1/2 B Antony Brock	Violette V	For the wonderful enthusiasm and passion you have been showing in your writing
1/2 C Libby Haigh	Ivy N	For your outstanding work in writing a narrative that engages your audience and shows a great understanding of the elements of a good story.
1/2 D Jenny Clark	Evie M	For doing some fabulous addition work and demonstrating the counting on strategy so well. Well done, Evie!
3/4 A Lee Pregnell	Nixon H	For being prepared to ask questions to develop his understand and focus his work. Well done!
3/4 B Erin Mullin	Jona M	For fantastic effort in reading, writing and math lessons. It is great to see you trying your best, Jona!
3/4 C Rebekah Stone	Bol A	For fantastic effort and work using jump strategy to add together numbers. Well done Bol!
5/6 A Steph Thompson	Zayn S	For carefully thinking about the emotions an author wants their readers to feel, and providing evidence from the text. Great effort Zayn!
5/6 B Candice Ryan	Jack M	For showing great focus and determination towards all his learning. What a great start to term 2!
5/6 C Paul Luu	Spencer H	For having a positive attitude towards learning and always striving to do his best. It is great to see how much you care about your learning, Spencer.
Arts Christine Caminiti	Emily H 5/6 A	For her creative and detailed Chris Ryniak inspired sculpture. It is a fantastic piece of art and you should be proud of yourself.
Italian Nancy Berardone	Lewis M 5/6B	For his improved focus, engagement and effort in Italian. It is fantastic to see, Lewis! Keep it up!
Physical Education Matt Feeley	Sofia C 1/2A	For amazing improvement in our throwing and catching unit. Great work, Sofia!

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# ROCC STAR AWARDS



ROCC Star...	Name	Reason
Foundation A Mae Anders	Jonathan G	For showing optimism towards all his learning and being a respectful class member. Thanks Jonathan!
Foundation B Nicola Scott	Farah T	For being a great group leader and for being helpful and respectful in the classroom. Thanks Farah!
1/2 A Chris Mizis	Freddie M	For being a kind and caring class member, who works well with his peers during collaborative group tasks. Well Done.
1/2 B Antony Brock	Luca F	For being helpful and collaborative in the classroom and a kind and inclusive friend in the playground.
1/2 C Libby Haigh	Oscar M	For showing the school values as you help our new classmate settle in and make friends.
1/2 D Jenny Clark	Nicholas G	For being such an optimistic class member and learner, who always seeks answers to interesting questions! Well done, Nicholas!
3/4 A Lee Pregnell	Ishaan S	For being an optimistic class member who is always ready with a smile and a positive attitude. Well done!
3/4 B Erin Mullin	Oliver F	For being such a caring and thoughtful part of our classroom. You're always offering a helping hand. Thank you, Oli!
3/4 C Rebekah Stone	Aimee D	For consistently taking responsibility for, and pride in, her book work and learning tasks. You are a real role model Aimee!
5/6 A Steph Thompson	Huseyin I	For setting an excellent example by being a patient and encouraging buddy. Well done Huseyin!
5/6 B Candice Ryan	Charlie H	For showing kindness and patience during buddies sessions and being a support Year 6 buddy. Keep it up!
5/6 C Paul Luu	Xander D	For being a kind, caring and respectful member of 5/6 C. It is fantastic that you always think about others. We are lucky to have you in our class. Well done, Xander.
Arts Christine Caminiti	Sofia C 1/ 2 A	For showing a respectful attitude towards herself and others during performing arts class. Keep up the great work!
Italian Nancy Berardone	Henry B 1/2D	For demonstrating positivity to learning and for approaching tasks with a 'can do' attitude. Ottimo, Henry!
Physical Education Matt Feeley	Hamish E 1/2A	For actively engaging in all PE lessons and for helping others with their learning. Well done, Hamish!

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# TERM 2 2024 CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
May 6	May 7	May 8	May 9 Parents Assoc. Meeting	May 10 Mother's day Stall Yr56 Winter Sport (away)
May 13	May 14	May 15	May 16 Assembly	May 17 Yr56 Winter Sport (home)
May 20	May 21 District Cross Country	May 22 Simultaneous Storytime  District & Cross Country back up day School Council	May 23	May 24 Yr56 Winter Sport (home)
May 27	May 28	May 29 Divisional Cross Country	May 30 Assembly	May 31 Yr56 Winter Sport (away) TBC
June 3	June 4	June 5 Divisional Cross Country	June 6 Athletics Day	June 7 Yr56 Winter Sport (away)
June 10 Public Holiday King's Birthday	June 11	June 12	June 13 Athletics Sports - Back up Assembly Parent's Assoc Meeting	June 14 5/6 Incursion Virtual Aust War Memorial
June 17	June 18	June 19	June 20	June 21
June 24	June 25	June 26 Student Reports sent home School Council	June 27	June 28 End of Term 2 2.20 PM Dismissal

## Newsletter

The newsletter will be published fortnightly all year. The newsletter is the main source of communication from the school and I urge everyone to read it! The newsletter will be sent out to all families via Compass. Families will be able to access the newsletter via Compass and on the school website.

How to access the school newsletter:

1. View it on the COMPASS Newsfeed: <https://mpp-vic.compass.education/>
2. Visit the school website: <http://www.mpp.vic.edu.au/our-school/newsletters/>

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